

Saguaro High School - Scottsdale Unified School District (School Year 2012 – 2013)

Saguaro High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

Goal 1 – Improve conditions for learning in eligible schools by utilizing valid and reliable data

Objective 1 – Intervention schools will experience a decrease in the percentage of students who report personal harassment or bullying on school property.

Objective 3 – Intervention schools will experience a decrease in the number of suspensions for violent incidents without physical injury.

Goal 2 – Reduce high-risk student behaviors that present barriers to learning in eligible schools by using valid and reliable data

Objective 1 – Intervention schools will experience a decrease in the percentage of students who report current (30-day) alcohol use.

During the 2012/13 school year, this high school had a climate index of 84. To improve the climate of the school, the following universal and targeted interventions were selected:

Check In, Check Out (CICO)

CICO is a program designed to provide support and monitoring for students at-risk of developing serious or chronic behavior problems. Clearly defined expectations are developed for the student and are monitored daily, by “checking in” with a positive adult mentor at the beginning of the day and “checking out” with the mentor at the end of the day.

Functional Behavior Assessments (FBA)

FBA is a structured, intensive, evidence-based, behavior intervention strategy, utilizing a team-based approach to address individual student problem behavior.

Link Crew (LC)

The LC is a transition program that assists junior and senior peer mentors in supporting and guiding freshmen students throughout their first successful year of high school.

Method of Shared Concern (MSC)

MSC is a non-punitive problem-solving approach to tackling cases of bullying, typically ones which are considered to be of moderate severity. MSC involves a multi-stage process in which suspected bullies and their victims are individually interviewed, and eventually brought together in an effort to reach a resolution. Guided by a trained facilitator, the students themselves are actively engaged and are empowered with a heightened sense of responsibility and empathy toward each other and their school.

Positive Behavior and Interventions Supports (PBIS)

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

Social Thinking Groups (STG)

STG is a program which provides students the opportunities to learn about and practice appropriate social thinking skills in a group setting.

Student Assistance Programs (SAPs)

SAPs are comprehensive school-based programs designed to identify issues which prevent students from learning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.